**Referral Form for 1-1 Direct Work**

**This referral form is for 1-1 direct work with one of our CSE Practitioners. Please send the completed referral form and a copy of the local authority exploitation risk assessment or any other relevant assessments if available to:** **wise.surrey@ymcadlg.org**

**We aim to respond to your referral within 10 working days.**

**If you suspect anyone is in immediate danger, call the Police on 999. If a child/young person is currently at risk of significant harm, including any form of exploitation, refer immediately to your local Children’s Social Care.**

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| Has the child/young person given consent to meet with a WiSE worker to find out what support we can offer? | Yes [ ]  No [ ] The child/young person must consent before receiving support from WiSE.  |

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| **Referrer** |
| Name of referrer |  | Agency and role |  |
| Phone number |  | Email |  |
| Manager’s name |  |  |  |

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| **Child/young person** |
| Name of young person |  | Date of birth |  |
| Gender/pronouns |  | Ethnicity |  |
| Religion |  |
| Sexual orientation |  |
| Address |  | Best way to meet young person eg. Through social worker, school or direct |  |
| Parent/carer’s name |  | Parent/carer’s phone number |  |
| Young person’s phone number (if they’ve agreed for us to contact them directly) |  | School/college |  |
| Any special educational needs and/or disabilities |  |
| Social care status (including previous adoption) |  | Responsible local authority |  |
| Other professionals involved (name, role, agency and contact information) |  | Has the young person been referred to an exploitation panel (RVM)? | Yes/No/In processDate:Risk Level: |

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|  | **VULNERABILITIES (tick all which apply)** |
|[ ]  Low self-esteem and/or confidence |
|[ ]  Mental health conditions |
|[ ]  Recent and/or significant bereavement or loss |
|[ ]  Historical abuse (neglect, emotional, physical, sexual) |
|[ ]  Lacking friends from the same age group or isolated from peers |
|[ ]  Unsure or unable to disclose their sexuality or gender identity |
|[ ]  Physical and/or learning disability, or special educational need |
|[ ]  Breakdown of family relationships |
|[ ]  Lack of safe or stable home environment. Including family history of substance misuse, mental health conditions and/or domestic abuse |
|[ ]  Family experiencing significant financial difficulties |
|[ ]  Friends, peers or family identified as at risk of exploitation |
|[ ]  Young carer |
|[ ]  Insecure housing, residential care, supporting living or looked after |
|[ ]  Unaccompanied asylum seeker/refugee/migrant |
|[ ]  Not in education, training or employment (NEET), or low attendance |

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|  | **RISK INDICATORS (tick all which apply)** |
|[ ]  Disclosure of being given items for sexual activity (e.g. money, drugs, rent, alcohol, cigarettes, vapes, food) |
|[ ]  Unexplained gifts, money, clothing, or other items |
|[ ]  Reports of being taken to parties/people’s house/takeaways/hotels or out of area by unknown people (concerns around trafficking) |
|[ ]  New peer groups or relationships, especially older people |
|[ ]  Adults, older youths, and peers loitering outside the child’s usual place of residence or education and/or multiple callers (unknown adults/older young people) |
|[ ]  Periods of going missing, including overnight or longer |
|[ ]  Been abducted or falsely imprisoned |
|[ ]  Seen getting in or out of taxis or vehicles driven by unknown individuals |
|[ ]  Spending time in known high-risk areas or addresses of concern |
|[ ]  Keys/cards or access to unknown properties or hotels |
|[ ]  Concerns around criminal exploitation, including county lines |
|[ ]  Increased interest in making money or need for money |
|[ ]  Found with large quantities of drugs or weapons |
|[ ]  Concerns around language used, including sexualised language or language related to substances |
|[ ]  Use of the internet or devices that causes concern |
|[ ]  Has multiple phones or SIM cards |
|[ ]  Concerns of online grooming, blackmail or pressure by peers or adults to share explicit images/videos |
|[ ]  Sudden changes in behaviour, such as spending more or less time online |
|[ ]  Being secretive about how they’re spending their time, including when using online devices |
|[ ]  Expressions of invincibility or not caring what happens to them |
|[ ]  Significant changes in emotional wellbeing and/or expressions of despair (self-harm, overdose, disordered eating) |
|[ ]  Fear of reprisal from others |
|[ ]  Disclosure of sexual or physical assault (may be followed by withdrawal of allegation) |
|[ ]  Emotional abuse by a controlling individual |
|[ ]  Relationship with a controlling individual (especially with admission of abuse) |
|[ ]  Physical abuse by a controlling individual or physical injury without plausible explanation |
|[ ]  Exclusion or unexplained absences from school, college, training, or work |
|[ ]  Changes in behaviour that could include increased hostility at home or school |
|[ ]  Other agencies or support workers unable to engage |
|[ ]  Recurring or multiple sexually transmitted infections |
|[ ]  Multiple termination of pregnancies |
|[ ]  Evidence of drug, alcohol, or substance misuse |

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| **Please list any other vulnerabilities or risk indicators not specified above:** |
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| **What are the historic concerns? Please reference any vulnerabilities or indicators from above.** |
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| **What are the current concerns? Please reference any vulnerabilities or indicators above.** |
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| **What outcomes do you hope working with WiSE will achieve?** |
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| **What strengths or protective factors exist in the child/young person’s current situation? E.g. existing positive relationship with an adult, engagement with a project** |
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| **Internal Only Date received:**  |
| **Further info:****Decision as agreed with manager:** **Date referrer informed:**  |

Additional resources

**Child Sexual Exploitation Definition and Guide for Practitioners:** [Department for Education](https://assets.publishing.service.gov.uk/media/5a7f8e3640f0b62305b87dbc/CSE_Guidance_Core_Document_13.02.2017.pdf)

**Child Exploitation Language Guide:** Please consider language when completing the form. Victim blaming language refers to any language that implies, intentionally or unintentionally, that a victim is responsible for the abuse they have experienced. See more: [Child Exploitation Language Guide | The Children's Society](https://www.childrenssociety.org.uk/information/professionals/resources/child-exploitation-language-guide)