**Referral Form for 1-1 Direct Work**

**This referral form is for 1-1 direct work with one of our CSE Practitioners. Please send the completed referral form and a copy of the local authority exploitation risk assessment or any other relevant assessments if available to:** [**wise.surrey@ymcadlg.org**](mailto:wise.surrey@ymcadlg.org)

**We aim to respond to your referral within 10 working days.**

**If you suspect anyone is in immediate danger, call the Police on 999. If a child/young person is currently at risk of significant harm, including any form of exploitation, refer immediately to your local Children’s Social Care.**

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| Has the child/young person given consent to meet with a WiSE worker to find out what support we can offer? | Yes  No  The child/young person must consent before receiving support from WiSE. |

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| **Referrer** | | | |
| Name of referrer |  | Agency and role |  |
| Phone number |  | Email |  |
| Manager’s name |  |  |  |

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| **Child/young person** | | | |
| Name of young person |  | Date of birth |  |
| Gender/pronouns |  | Ethnicity |  |
| Religion |  |
| Sexual orientation |  |
| Address |  | Best way to meet young person eg. Through social worker, school or direct |  |
| Parent/carer’s name |  | Parent/carer’s phone number |  |
| Young person’s phone number (if they’ve agreed for us to contact them directly) |  | School/college |  |
| Any special educational needs and/or disabilities |  |
| Social care status (including previous adoption) |  | Responsible local authority |  |
| Other professionals involved (name, role, agency and contact information) |  | Has the young person been referred to an exploitation panel (RVM)? | Yes/No/In process  Date:  Risk Level: |

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|  | **VULNERABILITIES (tick all which apply)** |
|  | Low self-esteem and/or confidence |
|  | Mental health conditions |
|  | Recent and/or significant bereavement or loss |
|  | Historical abuse (neglect, emotional, physical, sexual) |
|  | Lacking friends from the same age group or isolated from peers |
|  | Unsure or unable to disclose their sexuality or gender identity |
|  | Physical and/or learning disability, or special educational need |
|  | Breakdown of family relationships |
|  | Lack of safe or stable home environment. Including family history of substance misuse, mental health conditions and/or domestic abuse |
|  | Family experiencing significant financial difficulties |
|  | Friends, peers or family identified as at risk of exploitation |
|  | Young carer |
|  | Insecure housing, residential care, supporting living or looked after |
|  | Unaccompanied asylum seeker/refugee/migrant |
|  | Not in education, training or employment (NEET), or low attendance |

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|  | **RISK INDICATORS (tick all which apply)** |
|  | Disclosure of being given items for sexual activity (e.g. money, drugs, rent, alcohol, cigarettes, vapes, food) |
|  | Unexplained gifts, money, clothing, or other items |
|  | Reports of being taken to parties/people’s house/takeaways/hotels or out of area by unknown people (concerns around trafficking) |
|  | New peer groups or relationships, especially older people |
|  | Adults, older youths, and peers loitering outside the child’s usual place of residence or education and/or multiple callers (unknown adults/older young people) |
|  | Periods of going missing, including overnight or longer |
|  | Been abducted or falsely imprisoned |
|  | Seen getting in or out of taxis or vehicles driven by unknown individuals |
|  | Spending time in known high-risk areas or addresses of concern |
|  | Keys/cards or access to unknown properties or hotels |
|  | Concerns around criminal exploitation, including county lines |
|  | Increased interest in making money or need for money |
|  | Found with large quantities of drugs or weapons |
|  | Concerns around language used, including sexualised language or language related to substances |
|  | Use of the internet or devices that causes concern |
|  | Has multiple phones or SIM cards |
|  | Concerns of online grooming, blackmail or pressure by peers or adults to share explicit images/videos |
|  | Sudden changes in behaviour, such as spending more or less time online |
|  | Being secretive about how they’re spending their time, including when using online devices |
|  | Expressions of invincibility or not caring what happens to them |
|  | Significant changes in emotional wellbeing and/or expressions of despair (self-harm, overdose, disordered eating) |
|  | Fear of reprisal from others |
|  | Disclosure of sexual or physical assault (may be followed by withdrawal of allegation) |
|  | Emotional abuse by a controlling individual |
|  | Relationship with a controlling individual (especially with admission of abuse) |
|  | Physical abuse by a controlling individual or physical injury without plausible explanation |
|  | Exclusion or unexplained absences from school, college, training, or work |
|  | Changes in behaviour that could include increased hostility at home or school |
|  | Other agencies or support workers unable to engage |
|  | Recurring or multiple sexually transmitted infections |
|  | Multiple termination of pregnancies |
|  | Evidence of drug, alcohol, or substance misuse |

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| **Please list any other vulnerabilities or risk indicators not specified above:** |
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| **What are the historic concerns? Please reference any vulnerabilities or indicators from above.** |
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| **What are the current concerns? Please reference any vulnerabilities or indicators above.** |
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| **What outcomes do you hope working with WiSE will achieve?** |
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| **What strengths or protective factors exist in the child/young person’s current situation? E.g. existing positive relationship with an adult, engagement with a project** |
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| **Internal Only Date received:** |
| **Further info:**  **Decision as agreed with manager:**  **Date referrer informed:** |

Additional resources

**Child Sexual Exploitation Definition and Guide for Practitioners:** [Department for Education](https://assets.publishing.service.gov.uk/media/5a7f8e3640f0b62305b87dbc/CSE_Guidance_Core_Document_13.02.2017.pdf)

**Child Exploitation Language Guide:** Please consider language when completing the form. Victim blaming language refers to any language that implies, intentionally or unintentionally, that a victim is responsible for the abuse they have experienced. See more: [Child Exploitation Language Guide | The Children's Society](https://www.childrenssociety.org.uk/information/professionals/resources/child-exploitation-language-guide)